

**DEPARTMENT OF PEDIATRICS AND HUMAN DEVELOPMENT
MICHIGAN STATE UNIVERSITY · COLLEGE OF HUMAN MEDICINE**

EVALUATION OF THE PEDIATRIC ORAL EXAM
2009-2010

Student _____	Course Name <u>Pediatrics</u>
Community F G K L S U	Clerkship Dates _____
Semester FI FII SI SII SSI SSII	Course # <u>600</u> Section # _____
Credits 3 6 12 18 Other _____	Title of Case #1 _____
Coordinator _____	Title of Case #2 _____
	Title of Case #3 _____

RATING SCALE FOR FEEDBACK AND GRADING:

Place the appropriate number in the corresponding blank for each category:

- NE/NA = not evaluated or not applicable
1 = unacceptable
2 = below expectations
3 = at level of performance expected
4 = above expectations
5 = outstanding

#1 #2 #3

1. DATA COLLECTION (including additional physical lab findings)	A MIDPOINT RATING OF "3" MEANS: • asks appropriate clarifying questions regarding the case • obtains appropriate additional information • data collection efforts focused and specific	_____	_____	_____
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2. FUND OF MEDICAL KNOWLEDGE	A MIDPOINT RATING OF "3" MEANS: • can accurately interpret the case data provided • understands etiology and physiology of case discussed • can specify a reasonable differential diagnosis • can accurately describe the clinical course of the illness • handles additional faculty questioning in acceptable fashion, re: diagnostic possibilities	_____	_____	_____
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3. CLINICAL PROBLEM SOLVING-DIAGNOSTIC	A MIDPOINT RATING OF "3" MEANS: • can outline a reasonable diagnostic plan based on data given • modifies working diagnosis properly based on diagnostic testing results • can justify the use of additional diagnostic testing, if required • knows the predictive value and marginal utility of diagnostic procedures	_____	_____	_____
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4. CLINICAL PROBLEM SOLVING-THERAPEUTIC	A MIDPOINT RATING OF "3" MEANS: • describes appropriate and timely therapeutic interventions • familiar with current therapeutic regimens • effectively modifies therapy if initial efforts unsuccessful or suboptimal • describes therapeutic endeavors appropriate to site and location	_____	_____	_____
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5. CLINICAL PROBLEM SOLVING-PROGNOSIS/PATIENT EDUCATION	A MIDPOINT RATING OF "3" MEANS: • describes expected course and results in appropriate fashion • arranges appropriate follow-up for patient • provides information using appropriate language	_____	_____	_____
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